

## LESSON PLANNING

MODULE TITLE	Brinks Robbery Target : 1 <sup>^</sup> liceo delle Scienze Umane
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TOPIC of lesson	money and criminals; the bail and the statute of limitation in the USA
TIME	
CONTENT	Pre- requisite about money and criminal activities
LEARNING OUTCOMES	Students learn the differences between the Italian and the American system about bail and statute of limitation
LANGUAGE FUNCTIONS	- information gathering - Being able to understand the purpose of the statute of limitation - being able to express opinions
LANGUAGE STRUCTURES	Being able to talk about the topic
VOCABULARY	List of key words proposed by the teacher and by the students with the Italian translation ; during the assessment lesson students will have to match key words with their definition given in English .
ACTIVITIES and SKILLS INVOLVED	<p>To raise interest: one student at the time tries to explain the meaning of a word, given by the teacher, the rest of the class has to guess.</p> <p><b>Listening activity.</b> Students must answer some questions while listening to the reading of the text. Fill in the gaps activity while listening.</p> <p><b>Reading activity.</b> Students must read the given document ; they try to translate it, noting down the words they have to look for in the dictionary.(some words are given)</p> <p><b>Writing and speaking:</b> students answer some questions together with a classmate using the new words they have learned in the text; students write about the statute of limitation and its reasons; students express and write their opinions about bail.</p> <p><b>Written test</b></p> <p>Test are given back and students write a <b>self assessment</b></p>
ASSESSMENT	See the test and the self assessment documents