LESSON PLANNING

MODULE TITLE	Parliament and government Target : 2^ liceo delle Scienze Umane
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TOPIC of lesson	Parliament and government: members, roles,role of the second Chamber
TIME	
CONTENT	These lessons aim to explain the relationship between the government and Parliament : namely that it is Parliament's role to hold the government to account as they spend public money and make decisions about how the UK is run. These lessons explore different government roles to help explain what the government is and how it works. It would be useful for the students to know the names of the main party leaders and the names of some heads of ministries, what party they belong to and how they were elected in advance of the lesson. A useful preparatory homework would be to read a recent news story about something happening in Parliament.
LEARNING OUTCOMES	All students should: • know that the government is not the same as Parliament and that a key role of Parliament is to hold the government to account • know that the government is formed by the party with the most Members of Parliament elected at a general election and that the leader is the Prime Minister • understand that the Prime Minister chooses a cabinet of Ministers to be in charge of government departments • know that Parliament is made up of three parts: the House of Commons, the House of Lords and the Monarch Most students should: • know that public spending by government departments comes from taxes
LANGUAGE FUNCTIONS	- information gathering - organizing information in charts, selecting the most important - Being able to understand the differences between the Parliament and the government - being able to understand the different roles of the two Chambers
LANGUAGE STRUCTURES	Being able to talk about Government, Parliament, the Opposition, Secretary of State, Minister, General Election. Question form
VOCABULARY	List of key words proposed by the teacher and by the students with the Italian translation ; during the assessment lesson students will have to match key words with their definition given in English . The study of new vocabulary is proposed through pictures and games
ACTIVITIES and SKILLS INVOLVED	1) To raise interest: "spot the differences game" : each student has a picture; they work in pairs, they describe them to each other, without showing them, spotting the differences. 2) **Speaking activity**: in their workbook students find the text with some gaps. The teacher gives students "A" the full text. Students "B" should fill the gaps questioning their classmate . Password game with "taboo words".

	Students read the text and tell their classmates about it, then check their understanding questioning them with 6 questions of thier choice.
	 "Mock general election"
	 Loop game to consolidate the main learning points
	    3) **Listening activity**. True or false exercise.
	 Students must answer some questions while listening to the reading of the text.
	 Fill in the gaps activity while listening.
	 Students must answer some questions while listening to the video:
	 http://www.parliament.uk/education/online-resources/videos/mps-in-their-own-words/mp-government/
	 Fill in the gaps activity while listening.
	    4) Reading activity. Students must read the document, they try to translate it, noting down the words they have to look for in the dictionary.
	    5) **Writing**: Comprehension questions
	 Students do the exercises related to the document.
	    6) **Content and writing activity**: students think about the role of the Lords and imagine the components of a Chamber of Lords; they make up their minds on the system of choosing Lords.
	
	    7) written **test**
	    8) The tests are given back and students write a **self assessment**

ASSESSMENT	See the test and the self assessment documents