

## LESSON PLANNING

MODULE TITLE	Citizenship and Asylum Target : 1^ liceo delle Scienze Umane
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TOPIC of lesson	Citizenship and Asylum
TIME	5 lessons ( 30' each)
CONTENT	Pre- requisite about Italian Citizenship
LEARNING OUTCOMES	status of refugee Rights and duties of citizens / foreigners
LANGUAGE FUNCTIONS	- information gathering - organizing information in charts, selecting the most important - Being able to compare the status of citizen and the status of refugee - being able to distinguish asylum and citizenship
LANGUAGE STRUCTURES	Being able to talk about citizens and aliens, rights and duties
VOCABULARY	List of key words proposed by the teacher and by the students with the Italian translation ; during the assessment lesson students will have to match key words with their definition given in English
ACTIVITIES	<p>First lesson :</p> <ul style="list-style-type: none"> <li>• Students must read document N° 1 about the right of asylum; they try to translate it, noting down the words they had to look for in the dictionary.</li> <li>• Students try to read document N° 1 with a list of key words proposed by the teacher with the Italian translation. (homework: study the list of words “vocabulary n° 1”) . Students do the exercises related to the document.</li> </ul> <p>Second lesson :</p> <ul style="list-style-type: none"> <li>• Students read the lists of words Together with the teacher with the English meaning and exercise on it</li> <li>• Students try to compare the status of citizen, alien, migrant, filling the chart given by the teacher (exercise n°3)</li> </ul> <p>Third lesson</p> <ul style="list-style-type: none"> <li>• Role play exercise recreating a meeting between a policeman and a migrant/asylum seeker with a list of topics they must talk about</li> <li>• More competent student should watch the video : <a href="http://www.bbc.co.uk/schools/citizenx/being/index.shtml">http://www.bbc.co.uk/schools/citizenx/being/index.shtml</a>) Take notes and discuss together</li> </ul>
SKILLS INVOLVED	<ul style="list-style-type: none"> <li>• <b>listening</b> : video proposed by the teacher ;</li> <li>• <b>reading</b> : texts given by the teacher</li> <li>• <b>writing</b> : exercises and questions given;</li> <li>• <b>speaking</b>: role-play</li> </ul>
ASSESSMENT	See the test and the self assessment documents